English 2, Semester 2 Credit Recovery

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Along with the Assignment Prompt, this packet provides you with structures and support that will guide you along the writing process. Throughout these pages, you fill find:

- The writing assignment and requirements
- Key terms to help understand the writing process
- Outlines to organize your thinking
- Additional sources for optional additional support

Assignment

Your assignment is to research an environmental conflict and write a research essay that presents a solution to the conflict. In your essay, contextualize the conflict and justify your approach to resolving it.

Minimum of 3 double-spaced pages at Times New Roman pt 12 font.

1. Planning and Prewriting: Plan for your essay

How will you use logic, evidence, and rhetorical appeals to advocate your stakeholder's concerns?

How will you integrate source citations to cite your research?

How will you identify common ground, significant obstacles, and potential solutions—and evaluate which solutions might actually work?

2. Drafting: Compose your research essay

What background information will you provide to give a context for the conflict?

How will you engage your audience with a hook and provide an effective conclusion with a clear call to action?

What organizational structure will you select?

Which stakeholder positions will you present to the class (use at least three)?

What evidence and citations will you include to develop claims, counterclaims, and reasons?

How will you argue for a proposed solution to the problem, one that respects the wishes of all stakeholders as completely as possible and that has a positive impact?

3. Evaluating and Revising: Create opportunities to review and revise to produce the best work

How can you use the Scoring Guide to help you note areas in need of improvement such as cohesion of ideas, organizational structure, or use of language?

How can you revise for purposeful and clear use of language, including syntax patterns such as parallel structure and phrases?

Which resources will you consult (dictionary, thesaurus, spell-check, grammar handbook, style guide) to ensure grammatically correct sentences, appropriate punctuation, correct spelling, and proper text citation?

Scoring Criteria Rubric

This rubric reflects the expectations for the environmental conflict research essay. Students are assessed on their ability to contextualize the conflict, present and support a solution, and demonstrate effective organization and use of language.

Criteria	Exemplary	Proficient	Emerging	Incomplete
Ideas	 Presents a clear and strongly maintained central idea focused on an environmental conflict. Provides thorough context and background. Uses well-chosen, relevant, and sufficient evidence from multiple sources. Clearly articulates and justifies a feasible, balanced solution that respects stakeholder concerns. 	 Presents a clear central idea with sufficient focus. Provides adequate background and context. Uses appropriate and sufficient evidence from multiple sources. Offers a workable solution with some justification. 	 Presents a vague or inconsistently maintained idea. Background or context may be incomplete. Uses minimal or partially relevant evidence. Solution lacks clarity, balance, or sufficient support. 	 No clear central idea. Provides little or no background or evidence. Does not propose a clear or justified solution.
Structure	 Organizes ideas effectively and logically. Includes an engaging introduction with a hook and a clear conclusion/call to action. Uses smooth and varied transitions between ideas and paragraphs. 	 Adequately organized with clear beginning, middle, and end. Transitions used appropriately. Conclusion provides some closure. 	 Organization is inconsistent or unclear. Lacks smooth transitions. Introduction or conclusion may be underdeveloped. 	 Lacks clear organizational structure. Transitions and logical flow are missing or confusing.
Use of Language	 Uses precise, academic language and maintains an appropriate, persuasive tone. Demonstrates strong command of grammar, punctuation, and citation. Effectively incorporates rhetorical techniques and parallel structure. 	 Language is appropriate and mostly clear. Few grammar or citation errors. Some use of rhetorical devices or stylistic variety. 	 Language may be too simple or inconsistent in tone. Contains several grammar or citation errors. Limited stylistic variety. 	 Language is unclear or inappropriate. Frequent errors in grammar, punctuation, or citation. Lacks rhetorical or stylistic control.

Process Checklist

	Us	e this list to help guide your writing process. If all steps are completed, you are much more
	like	ely to succeed.
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		Outline
		Rough Draft
		Revision
		Final Draft
		Reflection

Reflection Process

Provide your answers to the following questions. The reflection process is to help us be more aware of our writing and think about our PURPOSE for writing.

1. What conflicting cultural values or beliefs contribute to the debate surrounding your topic—and how much did these play into your own reaction to it?

2. How persuasive was proposal? How did you enhance your proposal's persuasiveness or credibility?